Kathryn E. Wiley

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Education

Ph.D. University of Colorado Boulder In progress

Area: Educational Foundations, Policy, and Practice

Advisor: Dr. Michele Moses

Comparative Ethnic Studies Certificate In progress

M.A. University of Colorado Boulder

Area: Educational Foundations, Policy, & Practice 2011

Advisor: Dr. Kevin Welner

B.A. Wright State University,

Pfleger, R. & Wiley, K. (2012). Colorado Disciplinary Practices, 2008-2010: Disciplinary Actions, Student Behaviors, Race, and Gender. Boulder, CO: National Education Policy Center.

Book Chapters

Wiley, K., Shircliffe, B., & Morley, J. (2012). Educational Opportunities in a Post-Desegregation District. In G. Orfield & E. Frankenberg (Eds.), Stable Diversity or Resegregation in America's Suburbs. Harvard Education Press.

Conference Presentations

Eisenhart, M., Ohle, S., Wiley, K., & Bemis, C. 2013. Math and Science Opportunity Structures in Denver-Area High Schools. Presented at American Educational Research Association annual conference. April 26 – May 1. San Francisco, CA.

Morrison, D., & Wiley, K. 2012. A Teacher's Power: Taking Responsibility for Racism in the Classroom. Presented at Critical Race Studies for Education Association conference. May 31-June 2. New York, NY.

Pfleger, R., & Wiley, K. 2013. The Relationship Between Socio-structural Factors and Racial Disproportionality in School Discipline. Presented at American Educational Research Association annual conference. April 26 – May 1. San Francisco, CA.

Professional Service 2011 – 2013, Board Member Racial Initiatives f