UNIVERSITY OF COLORADO-BOULDER Economics of Inequality and Discrimination Instructor: Alpna Bhatia Spring 2007: Econ 4626

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Work: The class grade is based on a (one best of 2) midterm exams, a final exam, home works, papers, journal entries, and your class participation grade.

Final Grade:

1 best of 2 midterms	s: 75 points	:	75
1 Final:	100 points.	:	125
2 Papers:	50 points each	:	100
In Class exercises	5 best	:	25
In Class Participation	n (subjective)	:	25
Grand Total		3	50

Actual letter grades will be based on a combination of each student's performance relative to others in the class and the typical grading scale.

Your score	Grade	Your score	Grade
92.5% to 100%	Α	73% to 77.5%	С
90% to 92.5%	A-	70% to 72.5%	C-
88% to 89.5%	B+	68% to 69.5%	D+
83% to 87.5%	В	63% to 67.5%	D
80% to 82.5%	B-	60% to 62.5%	D
78% to 79.5%	C+	Below 59.5%	<u> </u>

Exams: The course will include three exams: two midterms and a final. Exams will be a a combination of multiple choice and short answer/long answer questions involving graphs.

I have a strict no make-up exam policy. If you miss any of the exams, no make up exam will be given. If you miss one midterm, the grade on the second midterm will count. If you miss BOTH midterms, due to circumstances beyond your control that you have documented to my satisfaction of course, then the weight on your final exam will increase appropriately. Students anticipating conflict with an exam date due to religious observance must bring these to my attention within the first 3 weeks of class. In case of over-scheduling (3 or more exams on the same day) it is your third exam of the day that must be changed. The final is cumulative as much of the later material builds on the earlier material.

Papers: There will be an extensive written component for all assessment. Understanding the difference between description and argument is essential for a good grade on these papers. The first paper will be concerned with the income levels in a country. You can choose to write about the United States or a country other than the United States. For the country paper you will analyze income stratifications in the country of your choice.

Your second paper will involve your writ

<u>In Class Exercise</u>: We will have a fair number of in-class exercises. I will grade the best 5 of your assignments.

Extra Credit Assignments: Might be given during the class period. If so, I will announce the assignment in the class.

Reading Summaries: Students may turn in a short reaction (2-3 paragraphs) to the readings for **five** of the class periods over the semester for extra-credit. These *typed* summaries must be delivered to me before the beginning of the class period for which the readings are discussed. The summaries will be graded as "0" for turning in insubstantial information, and 1 for a well thought of one.

Attendance:

I realize that a majority of students do attend class regularly, but to aid the few that don't, in order to re-enforce the importance of attendance, it will be factored into final grades. This is subjective evaluation, on my part, of your contribution to class: you show up, behave appropriately, and contribute positively. I reserve the right to record an

Spring 2007	Economics of Inequality and Discrimination			Econ 4626	
Week of	Topic		Schiller	Readings*	Assignment
15-Jan					

Please note:

You should try and read the assigned material before coming to class. It is not expected that you will understand everything you read the first time. However, reading before class and having a good sense of the material will make the lectures a lot easier to understand.

After attending lecture, you should go over your notes and reread any material that is confusing. Take class notes thoroughly. Course material not in the textbook will be presented in class so attending lecture is both helpful in getting a good grade and maximizing your learning experience.

If you miss class, you are responsible for obtaining the material you missed. You should arrange to obtain notes from a classmate not from the professor. I encourage you to come to my office hours to discuss the material you missed, but you must first obtain the notes and relevant handouts, go over the information for yourself, and prepare specific questions to ask me.

If you are having any problems in the course, or are encountering personal problems that may affect your grade, please come to see me, when the problem occurs. Do not wait until the end of the semester when it is difficult, if not impossible, to correct any difficulties.

No student should expect special consideration beyond that offered due to a student.. Students struggling with material or with weak math backgrounds should take advantage of tutoring services offered by The Economics department.

Students who come to see me with concerns about the course will be asked about each of these expectations in turn. My belief is that for most students to succeed in this course they must follow the above guidelines.