

INTERMEDIATE MICROECONOMICS ECON 3070
Syllabus
UNIVERSITY OF COLORADO BOULDER
INSTRUCTOR: DR. MARIYA BURDINA
Summer 2021: Jun 1 – Jul 23, 2021

OFFICE HOURS: Monday: 9-10 pm, Wednesday 3-4:30 pm, Friday 9-10 am
ZOOM: <https://cuboulder.zoom.us/my/burdina>
EMAIL: burdina@colorado.edu
CLASS WEBSITE: Access via CANVAS.

INSTRUCTOR BIO

I have received my PhD in Economics from CU Boulder in 2010. I have been teaching economics since then. My research interests include behavioral economics and econ pedagogy. I am passionate about teaching and always look for the ways to improve it.

COURSE DESCRIPTION

From General Catalog: Explores theory and application of models of consumer choice, firm and market organization, and general equilibrium. Extensions include intertemporal decisions, decisions under uncertainty, externalities, and strategic interaction.

This course builds on microeconomics' basic principles and provides an overview of consumer choice models, firm decision making, and general equilibrium. It covers intertemporal decision-making, uncertainty, ex.

ty, and strategic interaction using basic

1. Identify the fundamentals of microeconomic theory
2. Explain how consumers and firms make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment.
3. Explain how firms make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment.
4. Apply algebraic, graphical and calculus tools to microeconomic theory.
5. Apply microeconomic principles, theories and models to critically analyze and explain economic situations encountered in the real world that involve microeconomics.
6. Communicate the results of economic analysis in a clear and professional way.

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Canvas is our class website:

Login using your University of Colorado Boulder identikey and password <https://canvas.colorado.edu/>

Under Course List, click "ECON 3070-581: Intermediate Microeconomic Theory Online"

Note: all email correspondence will be through your CU Boulder email address.

o Do not use the Canvas email or messages; it is not checked.

REQUIRED COURSE MATERIALS

Textbook (required): Microeconomics: Theory and Applications, 10th Edition, by Hal Varian, W. W. Norton & Company, 2014. ISBN-10: 0-393-97804-6, ISBN-13: 978-0-393-97804-6. **Textbook (required):** Microeconomics: Theory and Applications, 10th Edition, by Hal Varian, W. W. Norton & Company, 2014. ISBN-10: 0-393-97804-6, ISBN-13: 978-0-393-97804-6.

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Keep a copy of all work created for the course, including work submitted through Canvas.

*The lowest grade of these assignments will be dropped. See below.

COURSE GRADING CRITERIA

Grade	Percentage Grade	Equivalent Points	Grade	Percentage Grade	Equivalent Points
A	93-100	930– 1000	C	73-77.99	730– 769
A-	90-92.99	900– 929			

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Colorado Boulder requires students to use the online proctoring tool, **Proctorio**, for their proctored exams. **Proctorio** allows students to complete an assessment at a remote location, such as their home, while helping to ensure the integrity of the exam. There is no cost to use this tool.

Please review the [Proctorio Minimum System Requirements](#) to ensure you have the correct hardware and software to use this tool.

Note that you are required to have a computer with a functioning webcam and microphone or have access to a computer with a functioning webcam microphone to complete your exams.

See Canvas for detailed information

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Canvas Support 24 hours a day, 7 days a week.

Connect tech support:

- <http://mpss.mhhe.com/> or <http://bit.ly/StudentRegistration>

COURSE POLICIES.

Course Withdrawal Policy: Any student who wishes to withdraw from the course must submit a request directly to [Continuing Education](#). For complete information, please visit their website at <https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/>

POLICY ON DUE DATES

Each lecture you will complete a series of critical thinking
f2E0.49- (4)E wii(c)4 (e)5honm5 T*(PO)-13 (L)-14 (I)-12 (C)-9 (Y)a (e a s)--20 bi (lpw e)Tj 686 0.741 rg132.T



CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

PREFERRED STUDENTS NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in

