

to write position papers, interpret some professional literature, and engage in classroom discussions and presentations. All students are expected to read the indicated materials each week ahead of the class in which they will be discussed or presented.

Course work

The course work, on which assessment will be based, is as follows. on written assignments and in-class participation. While this will evolve as the course is developed at this time the work envisioned includes:

1. One midterm exam (October 18), worth 20% of the grade.
2. One final exam (Monday, December 16, 1:30-4:00 pm), worth 30%.
3. Two short papers you write giving your reactions to 2 economic publications, worth 5% each.
4. One term paper you write extensively reviewing and analyzing one substantive area of inquiry in the class, worth 20%. (Topic ideas will be discussed in class.)
5. One oral presentation (20 minutes) of a particular economics paper from the literature, worth 15%.
6. Engaging in classroom discussions throughout the semester, worth 5%.

Course materials

There really is not a text that covers the subject matter in a way that will work for us. So I list below several readings, with links to where they can be found on line. I will also post PDF versions to the course Canvas site. A few readings may need to be placed on reserve in Norlin Library.

These readings feature a mix of policy statements, professional reviews of important subjects, and professional economics articles. By reading them you should gain greater understanding of how international economists approach these deep questions. They should also help organize your own thinking about complex international problems.

Outline and readings (dates are approximate except for midterm)

This outline lists materials through the midterm; a complete syllabus will be issued shortly.

Part 1. Globalization: sources, channels and effects

August 26-30 Introduction to globalization

Readings:

World Bank, *Globalization, Growth and Poverty*, 2002, Overview & Chapter 1, pp 1-51.

Chandy and Gertz, *Poverty in Numbers: The Changing State of Global Poverty from 2005 to 2015* Brookings Institution, 2011.

September 4-6 Data overview: channels of globalization

September 9 Brief history of globalization since the 19th century

Reading:

Baldwin, *The Great Convergence: Information Technology and the New Globalization*, 2016, Chapter 2, pp 47-78.

September 11-13 NO CLASS

September 16 *The rise of economic populism*

Readings:

Rodrik, "Populism and the Economics of Globalization" *Journal of International Business Policy* 2018.

Noland, "Protectionism under Trump: the China Shock, Intolerance, and the 'First White President'" PIIE Working paper 2019.

SEPTEMBER 20: 2-PAGE CRITICAL REACTION PAPER ON EITHER RODRIK OR NOLAND PAPER DUE AT BEGINNING OF CLASS.

Part 2. Globalization and Economic Growth

September 18-25 *Basics of economic growth and innovation in open economies*

Materials: Maskus class notes

Reading:

Acemoglu and Robinson, "The Role of Institutions in Growth and Development," CGD Working Paper, 2008.

September 27(Se)4(pte(1 72.024 584.98 Tm[])Tm[])TETBT1 0 4 1 108 Tm[]((13 NO)4(C)212(L)1notes)JTE

