University of Colorado at Boulder
Fall Semester 2019

Econ 4413: International Trade

Lecture:	MUEN E131, Tue., Thu. at 11:00am - 12:15pm
Instructor:	Dr. Sergey Nigai
Office:	ECON 10
Email:	sergey.nigai@colorado.edu
Web-site:	CANVAS
Office hours:	Thu. at 3:45pm-5:15pm, and by appointment

Course description and objectives:

The objective of this course is to develop a rigorous understanding of key concepts and mechanisms in international trade. Among others, we will answer the following questions: Why do countries trade? Who are the winners and losers of increasing globalization? How do rms decide what and where to export? How do countries form their trade policies? We will review these and other questions through the lens of both international trade theory and real world data.

Requirements and prerequisites:

The prerequisite for this course is completion of ECON 3070: Intermediate Microeconomic Theory. It is assumed that you are comfortable with the basic concepts and mathematical tools used in microeconomics. I highly recommend reviewing your notes from microeconomics and calculus.

Required and recommended books

The required text is:

{ *Paul Krugman, Maurice Obstfeld and Marc Melitz, International Trade: Theory and Policy, 10th edition, 2015, Prentice Hall.* (earlier or later editions will also su ce).

you can also use:

{ *Paul Krugman, Maurice Obstfeld and Marc Melitz, International Economics: Theory and Policy, 10th edition, 2015, Prentice Hall.* (earlier or later editions will also su ce).

Additional recommended books:

{ *Douglas A. Irwin, Free Trade under Fire, Fourth Edition , 2015, Princeton University Press*

{ *Dani Rodrik, The Globalization Paradox: Democracy and the Future of the World Economy, 2011, New York and London: W.W. Norton*

{ *Jagdish Bhagwati, In Defense of Globalization, 2007, Oxford University Press*

Recommended books are available in the Norlin Library.

Web-platform

You will be able to use CANVAS platform for most of the class activities including:

Viewing supporting documents such as syllabus, lecture slides, and answer keys.

Submitting your assignments.

Viewing your grades.

Clickers

Your in-class participation will be based on the clicker questions. You will get 2 points for a correct answer, 1 point for an incorrect answer, and 0 for no answer. I will discard 6 answers with the lowest score in the end of the semester. You will need an i-clicker. You can purchase it from the bookstore. You must register your clicker at https://cuconnect.colorado.edu/uPortal/index.jsp.

Course structure:

The course will consist of lectures, in-class exercises, homework, and debates:

- Attendance: It is essential for you to attend the lectures to understand the material. Attending and participating in in-class activities and exercises will count towards the participation component of the nal grade.

- In-class exercises: We will have several group in-class exercises and problem sets. These will help you grasp the material better and prepare for the exams. There will be no make up dates for these exercises.

- Homework: There will be six homework assignments. They will be posted on the web and will have a speci c deadline (announced in class). I will not accept late assignments unless there is a <u>documented</u> special circumstances.

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We will have two in-class midterms and a cumulative nal exam. There will be no make up exams. The weights of the nal grade are as follows:

Final exam:	35%
Maximum of Midterm I and Midterm II:	25%
Paper:	20%
Homewlss	

Policies:

We will comply with all CU Boulder policies including:

Accommodation for Disabilities

- If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website (www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website and discuss your needs with your professor.

Academic Integrity: http://www.colorado.edu/policies/academic-integrity-policy

Examination: http://www.colorado.edu/policies/ nal-examination-policy

Religious Holidays. Campus policy regarding religious observances requires that faculty make every e ort to deal reasonably and fairly with all students who, because of religious obligations, have con icts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details: http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams

- Students who miss homework assignment or the midterm exam due to religious holidays must notify me at least two weeks in advance explaining the reason for absence. If this is the case, the weight of the missed homework will be shifted to the remaining assignments and the weight of the midterm exam will be shifted to the nal exam. There will be no make up exams or extra-credit assignments.

research showing that the use of laptops, phones and other electronic devices is detrimental to learning:

http://journals.sagepub.com/doi/abs/10.1177/0956797614524581?journalCode=pssa

http://www.sciencedirect.com/science/article/pii/S0360131512002254

- If you must use an electronic device for taking notes, use last two rows of the classroom.

Sexual misconduct, Discrimination, Harassment and/or related retaliation.

- The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual mis-

- There will be deadlines (announced in advance in class) for submitting homework assignments. If you miss an assignment due to <u>documented</u> medical reason the weight of this homework will be shifted to the remaining ones. There will be no make-up assignments.