

University of Colorado at Boulder
Department of Economics

Prof. Jeffrey S. Zax
zax@colorado.edu
303-492-8268
<http://www.colorado.edu/Economics/Zax>

Economics 4231
Syllabus and Schedule
8 January 2015

Welcome. I am Prof. Jeffrey S. Zax. This is Economics 4231, Applied Economic Analysis and Public Policy.

Course description:

This course applies economic analysis to current issues of public policy in the State of Colorado. It begins with an examination of the theoretical foundations for government economic activity. It then provides a description of the structure and procedures of the Colorado General Assembly (the official name of the Colorado State legislature). It continues with detailed discussions of the basic principles of public finance and the economic justifications for government action, and the contents of specific legislative bills. Throughout the semester, students individually choose current legislative issues, review relevant economic literature and apply the implications of that literature into the legislative process. It allows students who are interested in issues of public policy to learn both about the economic analysis that is relevant to those issues and to apply what is relevant to the process of determining public policy. Although the course is primarily a survey of the public policy process directly. That engagement will be valuable to the many among our students who will be active in public policy subsequent to graduation, either through their employment or as citizens. This course should also be of benefit to the State of Colorado, because it should improve the quality and consistency of economic analysis available to the General Assembly.

legislative process. It allows students who are interested in issues of public policy to learn both about the economic analysis that is relevant to those issues and to apply what is relevant to the process of determining public policy. Although the course is primarily a survey of the public policy process directly. That engagement will be valuable to the many among our students who will be active in public policy subsequent to graduation, either through their employment or as citizens. This course should also be of benefit to the State of Colorado, because it should improve the quality and consistency of economic analysis available to the General Assembly.

the public policy process directly. That engagement will be valuable to the many among our students who will be active in public policy subsequent to graduation, either through their employment or as citizens. This course should also be of benefit to the State of Colorado, because it should improve the quality and consistency of economic analysis available to the General Assembly.

This course will meet on Thursdays from 3:30 p.m. until 6:00 p.m. throughout the semester in Mueller 100.

2:00 p.m. a

These papers must be type-written, double-spaced, and have conventional margins. Papers that exceed the maximum lengths, either in physical length or because of compressed format, will be penalized. They must be submitted to me electronically at the email address above in the Adobe .pdf format. The computers in the computer lab in the basement of the Economics Building can create .pdf files from Word files. Make sure that you arrange to convert your papers to .pdf format before the deadline for submission. Speak with me in advance if you anticipate difficulty with this requirement. Only .pdf files will be accepted.

The second component of each bill assignment will consist of a testimony presentation. This presentation will condense the associated briefing paper into a three-minute oral presentation. This presentation will take place in class. Each of these presentations will be worth 5% of the final grade. Presentations should follow the submission of final paper drafts unless the General Assembly schedules for the bills in question demands otherwise.

The third component of each bill assignment will consist of confirmed distribution of the briefing paper to appropriate members of the General Assembly. I must approve each paper for distribution. Distribution should occur via email, with myself as one of the recipients. Papers must be distributed after the receipt of approval, and within five days of that receipt in order to receive credit. Each distribution will be worth 2% of the final grade.

In addition, students will be required to present verbal testimony in person to the General Assembly. As a consequence of the difficulty of coordinating Assembly and student schedules, this requirement will apply to any two of the four bills analyzed by each student. The accomplishment of each instance of verbal testimony will be worth 10% of the final grade. Ordinarily, credit is granted for verbal testimony only if the associated briefing paper has already been accepted and the associated oral presentation has occurred in class. Any exceptions to this policy must be granted by me in advance of testimony.

Excuses for course requirements will be granted only under extraordinary circumstances. If granted, the excused points will be reallocated to subsequent requirements. The course as a whole is valued at 100 points. The score attained by each student, evaluated relative to those of other students and to the score which would be attained by an intelligent student of economics at this level, will determine final letter grades.

Course resources:

Most of the assigned readings are in the textbook by Harvey S. Rosen and Ted Gayer, Public Finance, 9th edition, McGraw-Hill, New York, 2010, ISBN 978-0-07-351135-1. The complete textbook is available for purchase at the book store.

The remaining pamphlets, assigned for 22 January, may be obtained at the Desire2Learn website for this course. Additional readings may be assigned at my discretion. Students will be responsible for identifying readings that are relevant to their individual topics.

Tentative schedule:

<u>Date</u>	<u>Lecture title, readings and assignments</u>
15 January	Introduction to the Colorado General Assembly and normative local public finance Readings: <ul style="list-style-type: none">• The website of the Colorado General Assembly: http://www.leg.state.co.us/
22 January	Field trip to Colorado State Capital Readings: <ul style="list-style-type: none">• "An Overview of the Legislative Process"• "The State Budget Process: A Staff Perspective"• "Rules and Regulations: A primer on formal rulemaking processes and procedures in Colorado"• "The Case for Representative Democracy: What Americans Should Know About Their Legislatures", the National Conference of State Legislatures, 2001.• "Learning the Game: How the Legislative Process Works", the National Conference of State Legislatures, 2005.• "Making Your Case: How to Win in the Legislature", the National Conference of State Legislatures, 2005.
29 January	Two central issues: Job creation and taxation Readings: <ul style="list-style-type: none">• To be announced Discussion of Assembly calendar and individual bills
5 February	Normative public finance I Readings: <ul style="list-style-type: none">• Rosen and Gayer, chapters 3, 4 Discussion of Assembly calendar and individual bills

- 12 February Normative public finance II
 Readings:
 • Rosen and Gayer, chapters 5, 8
 Discussion of Assembly calendar and individual bills
 Assignment:
 • First paper due today
- 19 February Taxation and positive local public finance
 Readings:
 • Rosen and Gayer, chapters 14-16
 Discussion of Assembly calendar and individual bills
- 26 February Taxation and positive local public finance
 Readings:
 • Rosen and Gayer, chapters 7, 9, 10, 13
 Discussion of Assembly calendar and individual bills
- 5 March Government structure and legislatures
 Readings:
 • Rosen and Gayer, chapters 6, 22
 Discussion of Assembly calendar and individual bills
 Assignment:
 • Second paper due today
- 12 March Mid-term examination on lecture and reading material
- 19 March Assembly scorecard and discussion of individual bills
 Readings:
 • The website of the Colorado General Assembly:
<http://www.leg.state.co.us/>
 Discussion of Assembly calendar and individual bills
- 2 April Assembly scorecard and discussion of individual bills
 Readings:
 • The website of the Colorado General Assembly:
<http://www.leg.state.co.us/>
 Discussion of Assembly calendar and individual bills
 Assignment
 • Third paper due today

- 9 April Assembly scorecard and discussion of individual bills
 Readings:
 • The website of the Colorado General Assembly:
 <http://www.leg.state.co.us/>
- 16 April Assembly scorecard and discussion of individual bills
 Discussion of Assembly calendar and individual bills
 Readings:
 • The website of the Colorado General Assembly:
 http://www.leg.state.co.us
- 23 April Assembly scorecard and discussion of individual bills
 Readings:
 • The website of the Colorado General Assembly:
 <http://www.leg.state.co.us/>
 Discussion of Assembly calendar and individual bills
 Assignment
 • Fourth paper due today
- 30 April Assembly scorecard and discussion of individual bills
 Readings:
 Discussion of Assembly calendar and individual bills
 • The website of the Colorado General Assembly:
 <http://www.leg.state.co.us/>
- 7 May Final examination: 7:30p.m.-10:00p.m.

University policies:

The University adheres to the standards for student privacy rights and requirements as stipulated in the Federal Rights and Privacy Act (FERPA) of 1974.² Campus policy regarding disabilities requires that faculty adhere to the recommendations of Disability Services. In addition, campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly accommodate all students who, because of religious obligations, have conflicts with scheduled examinations, assignments or required attendance. Any student eligible for and needing academic adjustments or accommodations because of disability or religious practice should arrange to meet with me immediately. Those with disabilities should

² A description is available at <http://www.colorado.edu/registrar/resources/family-educational-rights-and-privacy-act-ferpa>.

immediately submit a letter from Disability Services describing appropriate adjustments or accommodations.³

Students and faculty share responsibility for maintaining an appropriate learning environment. All are subject to the University's policies on Sexual Harassment and Amorous Relationships.⁴ Students who fail to adhere to appropriate behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions.⁵ I am happy to discuss any issues of individual or group treatment in office hours or by appointment.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to this institution's policy regarding academic integrity. Cheating, plagiarism, fabrication, lying, bribery, threatening behavior and assistance to acts of academic dishonesty are examples of behaviors that violate this policy. Ordinarily, a student engaged in any act of academic dishonesty will receive a failing grade for the course. In addition, all incidents of academic misconduct shall be reported to the Honor Code Office. Depending on its findings, the Honor Code Office may recommend a range of sanctions. For more information, please contact the Honor Code Office at honorcode@colorado.edu.