

University of Colorado Boulder ENVIRONMENTAL ECONOMICS Econ 3545 SMLABUS, FALL 2019

Instructor: Dr. Sara Avila

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Additional ways to contact Dr. Avila:

Online Office Hours: Mondays 10 am-12 pm and Thursdays 10 am -12 pm using Canvas Chat or Zoom On campus Office: Wednesdays by appointment only. Office location to be updated (please see comments on communication below)

INSTRUCTOR BIO

I am an economics instructor with almost two decades of experience teaching in public and private universities. My research interests are in the fields of environmental and urban economics. I have worked on topics related to air quality, climate change, urban transportation, and biodiversity conservation. I am passionate about building understanding in a diverse environment. I am always learning about better methods to communicate and teach. I am also an avid runner and have a deep affection for the meals that my husband cooks.

Term Start: **Sep 3, 2019** Term End: **Dec 15, 2019**

COURSE WEBSITE

Canvas is our class website:

Login using your University of Colorado Boulder identikey and password https://canvas.colorado.edu/

ECON 3545: Environmental Economics

Note: all email correspondence will be through your CU Boulder email address.

• Do not use the Canvas email or messages, it is not checked.

60-62.99	600 629	
0-59	600 or lower	Failure

There is +/ grading in this class.

ASSIGNMENTS

(200 POINTS) There will be one individual written writing assignment. This assignment will be 3 pages in length (2 pages of content and 1 page of resources), single spaced, Times New Roman 12 point as well as preliminary one-page proposal will be submitted

through Canvas.

The paper should relate to an environmental policy issue and must answer: How can economics inform public policy related to this issue?

This is a document that could be handed to policymakers and that educates them about an issue and argues for a policy position. There will be one on one meeting with the professor. Students must submit a one-page proposal the day before the meeting. This project will be discussed in more detail subsequently.

The evaluation of the assignment will be based in part on the following criteria:

- a) The ability to convey an argument clearly and coherently.
- b) The ability to use and synthesize the course material.
- c) The ability to acquire and apply information from appropriate sources.
- d) Competence in standard written English (including proper use of syntax, grammar, punctuation and spelling as well as use of appropriate vocabulary, formatting, and references).

EXTRA CREDIT

There may be 50 points of extra credit available (= 5% of the course grade).

Extra credit will be available during the semester for completing certain activities, such as listening and commenting on a podcast, etc. These extra credit opportunities will be determined by the instructor and announced on Canvas.

COMMUNICATION

I am nice and I want you to succeed. Do not hesitate to contact me about anything. Yes, anything.

E-mail

Instructor sara.avilaforcada@colorado.edu

All e-mail sent to me shS80l ct th -foll wng: Coure and INumbr

Technical Support

This course is delivered using the Canvas course management system. If you are experiencing issues with Canvas please contact CU Boulder's Help desk at 303-735-4357 (5-HELP) or <u>help@colorado.edu</u>.

 5-Help will answer your call: Monday through Friday from 7:30 a.m. to 7:00 p.m., Saturday and Sunday from noon to 6:00 p.m., Closed during <u>University Holidays</u>

Help Menu in Canvas

• Within the Canvas App, you can search the Canvas support guides, Report a Problem or chat with Canvas Support 24 hours a day, 7 days a week.

Connect tech support:

o <u>http://mpss.mhhe.com/</u> or <u>http://bit.ly/StudentRegistration</u>

COURSE POLICIES.

Course Withdrawal Policy: Any student who wishes to withdraw from the course must submit a request directly to Continuing Education

- 3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
- 4. Make sure that you are using appropriate grammar and structure. In other words, I

dass that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing and vocabulary skills. Emoticons are fine as long as they are appropriate. A smile is welcome, anything offensive is not.

- 5. Treat people the same as you would face-to-face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
- 6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of other

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Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the <u>Honor Code Office website</u>.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/ OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protectedclass discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting,

Module (start date)	Chapter Number and Topic	Graded Assignments	Due Date by
1 (9/2)	1 Visions of the Future	Quiz module	