Economics 3403 International Economics and Policy Spring 2014

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Course Description:

In this course, we will study the theories, policies, and institutions of international trade and finance. The economic, policial, and social forces underlying many of the issues involved in international economics are complex, multifaceted, and dynamic. They cannot be fully or easily analyzed in a professional lifetime, much less a oncemester course. They do, howevendle messives extremely well to critical thinking and rational inquiry, which are the guiding principles of this course. Our goal is to become and remain informed about issues related to international economics and, even more importantly, acquire the ability to think about complex issues in a logical objective manner. Thinking critically is what permits us to differentiate between the illogical and the sensible, between the misleading use of statistics, misleading anecdotal evidence, and the reasonable equation of information

Grading System I Preliminary Quiz GroupIn-class Poblems	2% 8%
Problem Sets (% each)	10%
Exam I(35min)	7%
Exam II (45min)	9%
Exam III (60min)	12%
Exam IV (75min)	15%
Exam V (75min)	15%
Final Exam	22%
Grading System I:	
Preliminary Quiz	2%
Problem Sets (% each)	10%
Exam I(35min)	7%
Exam II (45min)	9%
Exam III (60min)	12%
Exam IV (75min)	15%
Exam V (75min)	15%
Final Exam	30%

You must notify me in advance of the first group inclass assignment if you wish to be graded by system II.

Grading Disputes

If you have a grading dispute, see your TA. If you cannot resolve the dispute with your TA, then your TA will contact me. <u>Do NOT email me about a grading dispute</u>.

If you have a dispute on a test, then you must put your issue in writing and submit iotyour TA. Subsequently your entire exam will be regraded. <u>Do NOT email me about a grading dispute+</u> grades cannot be discussed over email and I cannot respond to any grading questions over email!

Incompletes, Extra Credit, etc:

I adhere strictly to the University gX L G H O L Q H V R Q , OsFgRen SnOyHvMehlstuden Sequend their control have been unable to complete course requirements. A substantial amount of work must have beensatisfactorily completed efore approval for such a gradeFist P S O H Bradel geades, unsatisfactory performance, too many credit hours, work conflicts, etc. are not reasons for an incomplete. I am adamant about giving each student an equal opportunity to perform well in the course, so there will be no extra credit opportunities that are not offered to the entire class. You should focus your efforts on learning the material and doing well on the exams.

Tentative Course Schedule Introduction, Review Prelim quiz on 123 General Equilibrium Modelig The ClassicaRicardian Trade Model Exam 1: TuesdayFebruary4th. The HeckscheOhlin Model The Specific Factors Model Evidenceand Other Reasons for Trade Exam 2: Thursday, February *Q*th.