Instructor: Kristina Sargent, ECON 309C, kristina.sargent@colorado.edu

O ce Hours: T, W, Th 1:00-2:00 PM and by appointment.

Textbook:
Required: Charles I. Jones (2011). Macroeconomics, W. W. Norton & Company, 3rd Edition.
Recommended: I highly recommend you read a reputable news source daily. The Wall Street Journal, New York Times, Financial Times and The Economist are all good sources. Keeping up with economics, business and political news (both domestic and international) is an excellent way to apply what you learn in class to the "real" world. It will help you understand the course material better, make you a much better guest at dinner parties, and give you a way to show your annoying cousin how much smarter you are at Thanksgiving. An ability to read articles and glean economic intuition and information will also be necessary for in class assignments and exams.

Website: D2L

Prerequisites:
1. ECON 1000 or ECON 2020 or equivalent from another institution
2. ECON 1078 and 1088, or MATH 1300, or MATH 1310, or MATH 1081, or MATH 1080, 1090 and 1100, or APPM 1350, or equivalent from another institution

Course Description:
     Macroeconomics is the study of the aggregate economy. We will explore the determinants of long term trends, short term uctuations (business cycles), and the roles that consumers, rms, and governments play in the economy. Over the course of the semester we will cover long run growth, aggregate demand and supply, unemployment and wages, in ation, monetary and scal policy, as well as applying the tools of analysis to the recent recession. In addition, we will look at the microeconomic underpinnings of portions of the theory. In the end you will have the technical tools and knowledge necessary to intelligently read about and discuss current and past macroeconomic events.
     In general, we will be using many simple equations to build toy models of the economy. By playing with these, we can gain deeper intuition into the highly complex economic interactions that create real problems and bene ts for people worldwide. Some of the most important national and international political issues concern the potential costs and bene ts of economic policy (in)action. While these models dont give easy, perfect answers, from them you will have a stronger understanding of the mechanisms and chains of causality that underlie these issues.

Lectures:

In some cases lecture will extend beyond the content of the textbook, so it is strongly encouraged you attend lecture. My lecture notes will not be available, so if you do miss a class you should plan on getting notes from a classmate. Lectures are intended to cover material from the book and connect the concepts to real world examples, as well as providing additional in class practice.

Grade Policy: There will be 4 components of your nal grade.
Midterm 1 25% Friday, June
Midterm 2 25% Friday, June
Midterm 3 25% Thursday, July 2
In Class Assignments 25% Daily

Exams:

The exams will not be cumulative beyond the cumulative nature of the material. I do not give make-up exams nor do I give exams early. Any unexcused absence on an exam day will result in a zero for that exam. If you do have a valid emergency which precludes you from taking the exams on the given date your nal score will be recalculated re-weighting the other two exams 37.5%. Please communicate any con icts with exam dates as soon as possible; you will nd instructors are more exible when you do not wait until the last minute to deal with con icts. Finally, no cell phone calculators are permitted for exams. Please bring a basic calculator or be prepared to do calculations with pen and paper.

If you have three or more nal exams scheduled on the same day, you are entitled to arrange an alternative exam time for the last exam or exams scheduled on that day. Also, if you have two nal exams scheduled to meet at the same time you are entitle to arrange an alternative examination time for the later course. To qualify for rescheduling nal exam times, you must provide evidence that you have three or more exams on the same day or two exams meeting at the same time, and arrangements must be made with your instructor no later than the late drop deadline ( ).

In Class Assignments:

University Policies:

Disability Policy

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.Colorado.EDU/disabilityservices

Religious Observance Policy

Campus policy regarding religious observances requires that faculty make every e ort reasonably and fairly deal with all students who, because of religious obligations, have con icts with scheduled exams, assignments, or required attendance. If you have a con ict, please contact me at the beginning of the semester so we can make proper arrangements.

Code of Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environ-ment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity, and respect to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with di erences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the students legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make the appropriate changes to my records.

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy ofhonorafho27(e):ooolhathis-306(the)-30cyaf6(af)Td [(A6Vf)Td [o305a arsm,bdid(dodlfest)27(y)82(,)-2rin,ebr(y)81(,)-2nnd behavioAll asademic h(all)-898(b)-27(e)2489(rmp)-27(orded)2489(to)-488(the)2489(Honor)2489Cmoeohono@cColora 303725-2273) Studer

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