Principles of Microeconomics

ECON 2010 - 050 Fall 2015 Tuesdays and Thursdays, 2:00 - 3:15, HALE 270

Instructor: Greg Madonia (Gregory.Madonia@colorado.edu)

O ce: ECON 309C

O ce Hours: Tuesdays 3:30 - 5:00p and Thursdays 10:00 - 11:00am (no appointment necessary). Additional o ce hours can be scheduled by appointment.

Website: Desire2Learn

Required Text: N. Gregory Mankiw. Principles of Microeconomics: 7th Edition.

Prerequisites: There are no formal prerequisites; however, students are expected to have a basic knowledge of both algebra and graphing techniques.

Teaching Assistants: Cameron DF19F15i433((Gregron)-33.F15i43orado.edu)

Grading Scheme:

Grade Item	Percentage
Participation	10
Homework	10
Recitation	10
Midterm 1	20
Midterm 2	20
Midterm 3	20
Final	30

Course Grade: If you look at the Grade Items above, you should notice that the Percentage column adds

Tentative Course Outline:

Chapter	Topic
1	Principles of Economics
2	Thinking Like an Economist
3	Gains from Trade
4	Supply & Demand
5	Elasticity
6	Supply, Demand & Government Policies
7	The E ciencies of Markets
8	Taxation
9	International Trade
10	Externalities
11	Public Goods
13	Costs of Production
14	Competitive Markets
15	Monopoly
16	Monopolistic Competition
17	Oligopoly
21	Theory of Consumer Choice

Note this outline is tentative and topics are subject to be added or dropped at the instructor's discretion.

Academic Integrity

university's intellectual reputation depends on maintaining the highest standards of intellectual honesty. Commitment to those standards is a responsibility of every student, faculty, and staff member on the University of Colorado at Boulder campus.

Honor Code

student-run Honor Code was instituted on the Boulder Campus in 2002. The intent of the Honor Code is to establish a community of trust where students do not plagiarize, cheat, or obtain unauthorized academic materials. In honor code council collaborates with the colleges and schools in addressing allegations and instances of academic dishonesty and in assisting to educate all members of the university community on academic integrity issues.

Breaches of academic honesty include cheating, plagiarism, and the unauthorized possession of examinations, papers, computer programs, as well as other class materials specifically released by the faculty.

student accused of academic dishonesty will either accept the accusation made by a faculty member or request a hearing before a student panel, who will make a decision on the accusation of academic dishonesty. In addition to academic sanctions imposed by the faculty, students found guilty of academic dishonesty also face consequences from the honor code council ranging from attending a mandatory class in ethics to expulsion from the campus. More information about CU-Boulder's Honor Code may be found at http://www.colorado.edu/policies/student-honor-code-policy.

The following terms are clarified for the benefit of all members of the university community.

Cheating

Cheating is defined as using unauthorized materials or receiving unauthorized assistance during an examination or other academic exercise. Examples of cheating include: copying the work of another student during an examination or other academic exercise (includes computer programming), or permitting another student to copy one's work; taking an examination for another student or allowing another student to take one's examination; possessing unauthorized notes, study sheets, examinations, or other materials during an examination or other academic exercise; collaborating with another student during an academic exercise without the instructor's consent; and/or falsifying examination results.

Plagiarism

Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include: failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from computer-based sources, i.e., the Internet.

Unauthorized Possession or Disposition of Academic Materials

Disabilities

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with your professor.