

**AY 2021–22 ACADEMIC INSTRUCTION:
GUIDANCE FOR COLLEGES, SCHOOLS, DEPARTMENTS, AND PROGRAMS
FROM THE ACADEMIC INSTRUCTION IMPLEMENTATION TEAM**

Volume 2, Edition 4: January 13, 2022

Topic: Transition to In-Person Classes on Jan. 24, 2022

Due Dates for Chairs/Directors and Department Schedulers: None in this edition

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What's in this edition of guidance

This edition of guidance focuses on the return to in-person teaching for the spring 2022 semester.

Class instruction modes starting Jan. 24, 2022

With the pandemic continuing, and with some of our students having been displaced by the Dec. 30 fire, all instructional personnel are encouraged to exercise compassion and flexibility regarding assignment deadlines, attendance policies, and the like. Please give students who are ill, quarantined, or displaced from their homes the opportunity to make up missed work or missed class. See the [Nov. 19, 2021, edition of Academic Instruction Guidance](#) and the [Center for Teaching & Learning resources page](#) for more guidance on attendance policies and assessing students' work.

To accomplish this flexibility, faculty need to be as generous and patient as they can be with student requests.

To be sure, this is not a simple or easy request. Like all of the campus staff, faculty are stretched to the limit right now. All are under the burden of stress created by the way that the pandemic and the fire may be affecting their work, their family, their community, and their personal safety. Equally understandably, some faculty have felt frustration during the pandemic that some students may have taken advantage of their generosity and patience. Given these circumstances, it can be fatiguing and exasperating to be asked for flexibility on attendance and deadlines. Still, during these times, it is better to err on the side of compassion for our students.

You can and should ask your students directly to be honest and upfront about their needs. In addition, it's advisable to develop attendance policies, participation policies, and late-assignment contingencies that remove the incentive for students to be dishonest about their circumstances. Again, the [Center for Teaching & Learning resources page](#) offers invaluable tips.

What to do if a student reports they have COVID-19: no change from last semester

If a student discloses to an instructor that they are ill (or tested positive) with COVID-19, the instructor should continue to follow past guidance and contact the [CU Boulder Public Health Office](#) to determine any next steps required. The instructor should not announce to the class that the student (or "someone in the class") has COVID-19, as this shows

Academic and other events starting Jan. 24, 2022

Technology assistance for students and faculty: return to normal operations starting Jan. 24, 2022

Buff Techs. In-person Buff Techs appointments will resume at the main location in the CASE building and in the Norlin location starting January 24. [Schedule an appointment with Buff Techs](#) for troubleshooting and diagnostics on personally owned computers, smart phones, printers, multifunction devices, and other personal computing devices, as well as for university-issued

guidance will transition to focusing primarily on new developments in policies, procedures, and resources related to teaching and learning.

Please continue to send questions, requests for clarification, and requests for further guidance. Your communications are welcome and help shape decisions about instruction and instructional support and recommendations to campus leadership. Individual faculty and other instructional personnpnct4 (p)-0.77n(n)-0. (c)6 (t4 (p